**Middle School Developmental Language Arts Syllabus**

**Teacher**: Ms. Mesa

**Room**: 108

**Email**: jenmesa@coheaedu.com

**INTRODUCTION**

In this class, we will work together to improve your reading, writing, speaking, and listening abilities. Your active participation, cooperation, and dedication to learning are greatly valued. Every student contributes to our class community, and together we will foster an environment of growth and progress. I am here to support your journey as learners and individuals.

**COURSE DESCRIPTION**

In the Middle School Developmental Language Arts course, we will concentrate on enhancing your foundational language skills, especially in reading, writing, speaking, and listening. These activities will help you become more confident and proficient in English communication. Furthermore, throughout the course, we will cover topics such as: vocabulary building, basic sentence structure, simple paragraph writing, reading short passages and answering questions, and listening to spoken English and responding.

**COURSE GOALS**

* Develop basic reading comprehension skills by identifying key information in texts.
* Practice listening skills to understand spoken English in various contexts.
* Gain confidence in speaking English by participating in conversations and discussions.
* Improve your writing skills to communicate ideas effectively.

**REQUIRED ONLINE PLATFORMS**

* Google Classroom, i-Ready, ellevationeducation, remind.com

**REQUIRED SUPPLY\***

|  |  |
| --- | --- |
| * Pencils
 | * Markers / Colored Pencils
 |
| * Blue / Black Pens
 | * Red Pens
 |
| * Binder or folder
 |
| * Lined Loose Leaf Paper
 | * Umbrella or Poncho
 |
| * Erasers
 | * 4 Different Colored Highlighters
 |
| * USB/Flash Drive
* Dictionary
 | * Headphones
 |

\*Any additional supplies will be addressed in Google Classroom and ahead of time

STUDENT EVALUATION

Grades are based on the Miami-Dade County Grading Scale.

GRADING SCALE:

 90 - 100 = A 4 pts. 3.5 - 4.0 average

 80 - 89 = B 3 pts. 2.5 – 3.49 average

 70 – 79 = C 2 pts. 1.5 – 2.49 average

 60 – 69 = D 1 pt. 1.0 – 1.49 average

 Below 59 = F 0 pts. Below 1.0 average

Students are evaluated based on the following criteria below:

 Test: 30%

 Quizzes: 25%

 Classwork: 20%

 Home learning: 5%

 Presentations/Projects/Essays: 20%

**CLASSROOM RULES**

|  |  |
| --- | --- |
| 1. Arrive on time and be prepared
 | 1. Treat others how you want to be treated
 |
| 1. Listen to directions
 | 1. Ask questions
 |
| 1. No food or soft drinks in class
 | 1. All electronics are in your bookbags
 |
| 1. Do your best and have fun
 |  |

**MAKE UP POLICY**

Students have enough time in class to finish assignments. Late work will not be accepted unless the teacher approves it. Students must manage their time, meet deadlines, and tell the teacher about any problems before the due date. If an assignment is not turned in on time, it will receive a grade of “Z.”

If a student misses class, they must collect and finish any missed work. They will have the same number of days they were excused to complete it (example: absent 2 days = 2 days, including the return day, to finish). This does not excuse assignments given after they return.

If there are internet or upload issues, students must show proof they tried to turn in the work (e.g., screenshot of error message with time stamp). The teacher will decide if late work is accepted, but proof is required.

**PLAGIARISM**

Plagiarism means using someone else’s work or ideas—whether from another person, the internet, or AI—and claiming them as your own. **This is not allowed**. If you plagiarize, you will get a grade of ‘Z,’ and your parents/guardians and administration will be notified. Cheating is considered plagiarism and will have the same consequences.

**COMMUNICATION**

Please allow up to 24 hours for email or Remind responses. Email is the best way to reach me, not during class, which is for learning. In your email, include your full name, student ID, class period, and your question or concern.

**STUDENT/PARENT CONTRACT**

**SIGN AND RETURN THIS PORTION OF THE SYLLABUS.**

**STUDENT SECTION:**

I have read and understood the student contract for Ms. Mesa’s Developmental Language Arts class. I have thoroughly reviewed the rules and procedures with my parent(s)/guardian(s.) I understand and agree to all terms.

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Student Signature Please Print Name Date Period

**PARENT SECTION:**

I (we) the parent(s)/guardian(s) have gone over this contract with my (our) child and I (we) understand and agree on all the terms.

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 **Parent/Guardian Contact Information:**

 Phone Number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Comments:**

**CONTRATO DE ESTUDIANTE/PADRE**

**FIRME Y DEVUELVA ESTA PARTE DEL PROGRAMA DE ESTUDIOS.**

**SECCIÓN DEL ESTUDIANTE:**
He leído y comprendido el contrato para la clase de Artes del Lenguaje en Desarrollo de la Sra. Mesa. He revisado cuidadosamente las reglas y procedimientos con mi(s) padre(s)/tutor(es). Entiendo y acepto todos los términos.

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Firma del Estudiante        Nombre del Estudiante    Fecha    Período

**SECCIÓN DE LOS PADRES:**

Yo (nosotros), el(los) padre(s)/tutor(es), he(hemos) revisado este contrato con mi (nuestro) hijo(a) y entiendo(s) y acepto(s) todos los términos.

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Firma del Padre/Tutor       Nombre del Padre/Tutor     Fecha

**Informacion de Contacto del Padre/Tutor:**
Número(s) de Teléfono: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Correo Electrónico: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comentarios:**