**Orientation To Nursing Syllabus**

Ms. Barriel

**Contact Information**

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Room: Cafeteria

**Course Description**

The Nursing Academy is a hands-on, interactive program designed for middle school students to explore the diverse and dynamic field of nursing and healthcare. Students will gain insight into the essential roles of nurses, the human body, and key nursing skills. The curriculum includes practical simulations, engaging lessons, and guest speaker sessions from professionals in the healthcare field, which will highlight various nursing careers. Students will also explore topics in patient care and community health initiatives, fostering a strong foundation in nursing principles and sparking interest in future healthcare careers.

**Curriculum Overview**

The Nursing Academy provides students with an engaging introduction to nursing, emphasizing the critical roles that nurses play in healthcare and the qualities that make a great nurse, such as compassion and teamwork.

The program begins with foundational knowledge about health and the human body, focusing on major organs and systems, hygiene, and personal health practices. As students progress, they will practice essential nursing skills, including taking vital signs and communicating effectively with patients and healthcare professionals. Special attention will be given to the needs of different patient groups, including children, adults, and the elderly, with an introduction to mental health support.

Additionally, students will study health education topics such as nutrition, exercise, and disease prevention, encouraging them to share this knowledge and help others make informed, healthy choices. The program also includes hands-on experiences, where students simulate real-life nursing situations. By the end, students will create projects to showcase their learning and participate in quizzes and skills assessments to track their progress. The goal is to build an understanding of nursing and inspire future interest in healthcare careers by combining theory with practical experience.

**Materials**

Students are expected to bring the following materials to each class:

* Pencil
* Eraser
* 1-inch binder with dividers
* Loose-leaf paper
* Color pencils
* Highlighters
* Stethoscope

**Homework**

Homework is essential for reinforcing class material, allowing students to practice their knowledge and skills independently. Completing homework on time is crucial for academic success and personal responsibility. Any incomplete classwork may be sent home for completion. Timely submission helps students stay on track and prepares them for the demands of a nursing career.

**Late Work Policy**

Students are expected to submit assignments on time. Late work will not be accepted unless there is an excused absence. Students are responsible for obtaining missed assignments from a classmate or the teacher. They will have a maximum of three days to complete the work after providing an acceptable excuse to the school. In the case of extenuating circumstances, parents are encouraged to contact me to discuss alternative arrangements.

**MDCPS Grading Policy**

**Grades:**

* 100%-90% = A
* 89%-80% = B
* 79%-70% = C
* 69%-60% = D
* 59% or below = F

**Weighted Grading Scale:**

* 30% Assessments
* 25% Quizzes
* 20% Classwork
* 5% Homework
* 20% Projects & Cooperative Presentations

**Classroom Rules**

Policies are aligned with the school-wide Parent-Student Handbook.

* Come prepared with all necessary materials.
* Listen attentively and follow instructions.
* Always show respect to others.
* Keep hands, feet, and personal belongings to yourself.
* Take care of school property.
* No food, drinks, or gum in class.

**Consequences for Not Following Rules**

1. Verbal warning
2. Change of seating arrangement
3. Detention
4. Parent/Teacher conference
5. Office referral

(Severe offenses may skip some steps.)

**Conduct & Effort Grades**

* Conduct Grades reflect overall behavior in class and are independent of academic grades. They are assessed based on multiple factors.
* Effort Grades (1-3) reflect a student’s dedication to the instructional program, taking into account potential, study habits, and overall attitude.

**Zero Policy (Z)**

A grade of "Z" indicates that an assignment has not been submitted or completed. Students who receive a "Z" are encouraged to reach out to the teacher for guidance on how to make up the missed work, if applicable.

**Notebook Guidelines**

Students are required to bring their notebooks to class every day. Notes should be updated regularly, dated, and clearly labeled. Periodically, notebooks will be collected and graded at random without prior notice. Students should also assess their work and make corrections using pens.

**Plagiarism & Academic Integrity**

All assignments must be completed with honesty and integrity. Plagiarism, or submitting someone else’s work as your own, will result in a score of zero, notification to parents, and potential disciplinary action. Cheating in any form will be treated similarly.

**Extra Credit**

At the beginning of the school year, students will have the opportunity to earn extra credit by bringing in the following classroom supplies:

* Lysol wipes
* Black Expo markers
* Whiteboard erasers/wipes
* Alcohol prep pads
* Black Sharpies
* Tissues
* Pencils
* Index cards
* Paper Towels

These items will help ensure that our classroom remains clean and well stocked throughout the year. The extra credit will be awarded for any of these donated items, with more details to follow in class.

**Teacher/Parent Resources**

* Zoom
* Google Classroom

Conferences are available by appointment. Parents and teachers can connect via email for ongoing communication.

**Syllabus Acknowledgment**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_

Student’s Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian’s Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian’s Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please sign below to confirm that you have read and understood the expectations for students this new school year. Students will receive a grade for returning this signed form. Thank you!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature

**Nursing Class Consent and Liability Waiver for Student and Parent Participation**

**Dear Parents and Students,**

As part of our nursing curriculum, students will have the opportunity to participate in hands-on activities and engage in discussions essential to understanding and practicing basic nursing skills. These activities are designed to help students learn and apply key concepts that are foundational to nursing practice, as well as to explore topics relevant to the healthcare field. This consent form ensures that both students and parents are informed of the nature of these activities and have provided consent for their participation.

Scope of Participation:

Hands-On Skills Practice:
Throughout the course, students will practice various nursing skills, which may include, but are not limited to:

* Vital Signs Monitoring (e.g., measuring blood pressure, heart rate, respiratory rate, and temperature using stethoscopes, thermometers, and other medical instruments)
* Basic Physical Assessments (e.g., listening to heart and lung sounds with a stethoscope, observing skin conditions, and other non-invasive assessments)
* First Aid Techniques (e.g., CPR, wound care, emergency response)
* Infection Control Practices (e.g., demonstrating proper hand hygiene, using gloves, masks, and other personal protective equipment)
* Medical Equipment Usage (e.g., pulse oximeters, thermometers, stethoscopes)

General Nursing Topics:
Students will participate in discussions on a variety of topics related to the nursing profession, such as:

* Basic Anatomy and Physiology (e.g., understanding major body systems and their functions)
* Patient Care Techniques (e.g., providing comfort, emotional support, and addressing patient needs)
* Medical Ethics and Confidentiality (e.g., the importance of respecting patient privacy, understanding HIPAA, and ethical dilemmas in nursing)
* Cultural Competence in Healthcare (e.g., understanding the impact of culture, ethnicity, and diversity on healthcare delivery)
* The Role of Nurses (e.g., exploring the responsibilities of nurses in different healthcare settings such as hospitals, clinics, and community health)

Professionalism, Respect, and Boundaries:

We recognize that some of the hands-on activities and topics may feel unfamiliar or even uncomfortable. However, it is important to understand that these activities are a normal and integral part of nursing education. Students will be encouraged to approach these activities with respect, professionalism, and an open mind. All activities and discussions will be conducted in a safe, supportive, and non-judgmental environment.

**Parental/Guardian Consent and Liability Waiver**

By signing this form, you:

1. Consent to your child’s participation in the nursing activities and discussions outlined above, including hands-on practice with vital signs, assessments, first aid techniques, and other basic nursing skills.
2. Acknowledge that while every effort will be made to ensure a safe and supportive learning environment, students understand that participation in hands-on activities involves inherent risks, and they agree to take part in these activities voluntarily.
3. Release and Hold Harmless the instructor, school, and district from any liability related to any injuries or damage that may occur during participation in these activities, provided they are conducted in accordance with the outlined curriculum and in a supervised setting.
4. Understand that additional skills and topics may be introduced throughout the course. You will be notified in advance if new activities or topics are added.
5. Confirm that you have had the opportunity to ask any questions or discuss any concerns regarding this consent form with the instructor.

If you have any concerns, questions, or would like more details about any aspect of the course, please feel free to contact me directly.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_