**7th Grade Reading Syllabus**

**Teacher**: Ms. Mesa

**Room**: 108

**Email**: jenmesa@coheaedu.com

**INTRODUCTION**

 In this reading class we will focus on refining the important skills and knowledge areas within the Reading curriculum needed to prepare you for your current and future studies in this and other classes. We will learn how to analyze different types of texts, how to respond to them orally and in writing in preparation for FAST Testing.

**COURSE OBJECTIVES**:
Reading focuses on building the following skills and understandings:

* Reading, identifying and analyzing parts of stories, poems, and informative texts.
* Learning reading comprehension strategies
* Annotating parts different parts of text for main ideas, author’s purpose, supporting details etc. while reading
* Improving vocabulary skills information
* Test preparation strategies

**REQUIRED TEXTS\***

-iReady Workbook and other resources will be provided in class.

\*Any additional text will be addressed in Google Classroom and ahead of time

**CLASSROOM RULES**

|  |  |
| --- | --- |
| 1. Arrive on time and be prepared
 | 1. Treat others how you want to be treated
 |
| 1. Listen to directions
 | 1. Ask questions
 |
| 1. No food or soft drinks in class
 | 1. All electronics are in your bookbags
 |
| 1. Do your best and have fun
 |  |

If you break any rules, it will be recorded in the HERO system, which tracks points in all classes. Both positive and negative points will be sent to your parents.

**PHONES AND OTHER ELECTRONICS**

As of state law, Middle school students must keep phones in their bookbags and on silent or Do Not Disturb at all times, even during lunch. Other devices, like Bluetooth headsets and smartwatches, must stay in your bookbag or be used only as a watch, unless a teacher says otherwise. If you use any device without a teacher’s permission, you will get a demerit in HERO and face the listed consequences.

1st time: Phone will be taken away and can be picked up at the end of the day in class.

2nd time: Phone will be sent down to the front office and can be picked up at the end of the day.

3rd and forward: Phone will be confiscated by me, and a parent will need to collect the phone.

**REQUIRED SUPPLY\***

|  |  |
| --- | --- |
| * Pencils
 | * Markers / Colored Pencils
 |
| * Blue / Black Pens
 | * Red Pens
 |
| * Composition Notebook
 | * Binder or folder
 |
| * Lined Loose Leaf Paper
 | * Umbrella or Poncho
 |
| * Erasers
 | * 4 Different Colored Highlighters
 |
| * USB/Flash Drive
 | * Headphones
 |

\*Any additional supplies will be addressed in Google Classroom and ahead of time

**WEBSITES**

The following sites will be used in the class to complete and submit assignments:

* Google Classroom
	+ This platform will have all assignment and resource information. Most assignments will be uploaded here. If an assignment isn’t meant to be uploaded to Google Classroom, the description will say so, and uploading will be disabled.
* iReady
	+ Will be used weekly; directions will be provided on Google Classroom and any changes directed there too.
* Vocabulary.com
	+ This will be used to help with vocabulary and practice assignments will be provided.
* Typing Club
	+ A website to help improve typing skills in preparation for FAST Writing Exam.

STUDENT EVALUATION

Grades are based on the Miami-Dade County Grading Scale.

GRADING SCALE:

|  |  |  |  |
| --- | --- | --- | --- |
| 90 - 100 | = | A | 3.5 - 4.00 average |
| 80 - 89 | = | B | 2.5 – 3.49 average |
| 70 – 79 | = | C | 1.5 – 2.49 average |
| 60 – 69 | = | D | 1.0 – 1.49 average |
| Below 59 | = | F | 0.9 – 0.00 average |

 Work not turned in on time, not turned at all or found to be plagiarized will be given a ‘Z’

Students are evaluated based on the following criteria below and their weight in the gradebook:

|  |  |  |
| --- | --- | --- |
| Test: 30% | Projects: 20% | Quizzes: 25% |
| Classwork: 20% |  | Home learning: 5% |

**MAKE UP POLICY**

Students have enough time in class to finish assignments. Late work will not be accepted unless the teacher approves it. Students must manage their time, meet deadlines, and tell the teacher about any problems before the due date. If an assignment is not turned in on time, it will receive a grade of “Z.”

If a student misses class, they must collect and finish any missed work. They will have the same number of days they were excused to complete it (example: absent 2 days = 2 days, including the return day, to finish). This does not excuse assignments given after they return.

If there are internet or upload issues, students must show proof they tried to turn in the work (e.g., screenshot of error message with time stamp). The teacher will decide if late work is accepted, but proof is required.

**PLAGIARISM**

Plagiarism means using someone else’s work or ideas—whether from another person, the internet, or AI—and claiming them as your own. **This is not allowed**. If you plagiarize, you will get a grade of ‘Z,’ and your parents/guardians and administration will be notified. Cheating is considered plagiarism and will have the same consequences.

**COMMUNICATION**

Please allow up to 24 hours for email or Remind responses. Email is the best way to reach me, not during class, which is for learning. In your email, include your full name, student ID, class period, and your question or concern.

**STUDENT/PARENT CONTRACT**

**SIGN AND RETURN THIS PORTION OF THE SYLLABUS.**

**STUDENT SECTION:**

I have read and understood the student contract for Ms. Mesa’s Reading class. I have thoroughly reviewed the rules and procedures with my parent(s)/guardian(s.) I understand and agree to all terms.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_

Student Signature Please Print Name Date Period

**PARENT SECTION:**

I (we) the parent(s)/guardian(s) have gone over this contract with my (our) child and I (we) understand and agree on all the terms.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian Signature Please Print Name Date

 **Parent/Guardian Contact Information:**

 Phone Number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Comments:**

**CONTRATO DE ESTUDIANTE/PADRE**

**FIRME Y DEVUELVA ESTA PARTE DEL PROGRAMA DE ESTUDIOS.**

**SECCIÓN DEL ESTUDIANTE:**
He leído y comprendido el contrato para la clase de Lectura de la Sra. Mesa. He revisado cuidadosamente las reglas y procedimientos con mi(s) padre(s)/tutor(es). Entiendo y acepto todos los términos.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_

Firma del Estudiante        Nombre del Estudiante    Fecha    Período

**SECCIÓN DE LOS PADRES:**

Yo (nosotros), el(los) padre(s)/tutor(es), he(hemos) revisado este contrato con mi (nuestro) hijo(a) y entiendo(s) y acepto(s) todos los términos.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
Firma del Padre/Tutor       Nombre del Padre/Tutor     Fecha

**Informacion de Contacto del Padre/Tutor:**
Número(s) de Teléfono: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Correo Electrónico: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comentarios:**